

Clinical Evaluation Form

5/10/22

CHA/P:

Observer:

Date:

Pt Age:

Gender:

Assessment:

A= appropriate for level of training; NI= Needs improvement; O = not observed; N/A= not applicable

Performance

Skill		PEF review	Report to Dr.	Comments
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History:

Starts at Launch Page				
Chief Complaint				
Infectious Disease Screening				
Launch Page HPI				
Pain Assessment				
Illnesses (Chronic Health Problems)				
Hospitalizations				
Past Surgery				
Medicines				
Allergies				
Tobacco; Alcohol; Marijuana; (other) Drug Use				
TB and Immunizations				
LMP/ Female questions				
High Risk Health Conditions				
Goes to appropriate section of CHAM				
Problem Specific HPI questions				
Past Health History Questions				
Other History Questions				
Explores positive findings				

Exam:

General Appearance				
Washes hands/gloves/infection control				
Temp technique: rectal or oral				
Pulse: +/- 4 beats/min				
Respirations: +/- 2 breaths/min				
B/P: technique and +/- 4 points				
SpO2: technique				
Measurements: technique and accuracy				
Plot and interpret growth charts				
Protects patient privacy				
Perform appropriate exam using CHAM				
Uses correct exam techniques				
Description of PE findings				
Observer agrees with CHA/P exam findings				
Recognizes abnormal findings				
Lab tests, per CHAM/ technique & results				

Assessment and Plan:

Appropriate CHAM Assessment(s)				
Reports to Dr. or uses SO appropriately				
Correct Plan/Records Plan #				
Obtains/Records Dr's Assessments				
Special/Additional Care per CHAM				
Performs/Documents procedures appropriately				
Patient Education(s)				
Medicines per CHAM (choice, strength, dose, etc)				
Reviews med Warnings without prompting				
Patient Education from Medicine Handbook				
Additional plan/orders per Dr				
Recheck plan				
Confirms plan with Dr (read back)				
Records actions in response to Dr.'s orders				

Additional/Specific History and Exam findings for Special Patients.

Performance				Performance				
Well Child Visit		PEF	Comments		Return Prenatal		PEF	Comments
Diet Hx					Things before Hx			
Development chart					Calculate EDD/wks			
Growth charts					Urine dipstick			
- Plot					FH			
- interpret					Presentation			
HC					FHT			
Red reflex					Review of Chart C			
Corneal light reflex					Complete assessments			
HOTV vision screen								
Hip click								
Immunizations (choice, technique)								

Professionalism

Performance

Skills		Comments
Punctual and uses time well		
Meets employer dress code		
Prepared, organized, efficient through encounter		
Maintains professional demeanor		
Establishes/maintains pt. rapport & interaction		
Welcomes feedback and makes appropriate changes		
Able to self-assess clinical performance *		
*CHA/P identifies strengths/areas to improve: How did the patient encounter go? Did I give good pt care? What would I do differently? What did I learn from this experience? Instructor then evaluates/reviews patient encounter.		

Overall Assessment/ Comments (Include general CHAM use, use of regional notes, strengths and all areas needing improvement)

[illegible]

Possible Post Session Learning Needs

Instructor Signature