

## Alternative Training Matrix for BHA/P Certification

Levels of Practice	BHA I	BHA II	BHA III	BH Practitioner	
<b>BHA Program Oversight</b>	The BHA/P may only practice in a program in which clinical oversight of the behavioral health program is provided and responsibility is taken by a licensed behavioral health clinician (LBHC).				
<b>Employment</b>	Must be employed by Indian Health Services, a tribe, or tribal health organization who operating a community health aide program.				
<b>Alternative Training</b>	In lieu of completing the BHA/P specialized training program a person may satisfy the training requirements for certification by successfully completing one of the alternative courses of study (below) determined by the Board to be equivalent to those required under BHA/P Specialized Training.				
<b>Alternative Courses of Study</b>  <b>With a degree in:</b> Human Services, Addictions, Chemical Dependency, Behavioral Health, Psychology, Social Work, Counseling, Marriage/Family Therapy, Nursing w/BH specialty, or related field.  <b>Work Experience:</b> Providing village-based behavioral health services under supervision of a licensed behavioral health clinician or masters level behavioral health professional  <b>*Individual Courses.</b> Applicants must complete each of the individual courses listed under the level at which they are applying. If the applicant has completed a similar course as a part of their training, they can submit that course information for review and approval at the discretion of the Board.	<b>Complete One</b>	<input type="checkbox"/> ACBHC approved Counselor Technician training with 1000 hours of work experience  <input type="checkbox"/> UA RHS BH year one training with 1000 hours of work experience  <input type="checkbox"/> Iḷisaġvik College BHA year one training with 1000 hours of work experience.  <input type="checkbox"/> AA/AS, BA/BS, MA/MS Degree	<input type="checkbox"/> RHS Certificate with 1000 hours of work experience  <input type="checkbox"/> AA/AAS Degree with 1000 hours of work experience  <input type="checkbox"/> BA/BS, MA/MS Degree	<input type="checkbox"/> AA/AAS Degree with 2000 hours of work experience  <input type="checkbox"/> BA/BS Degree with 500 hours of work experience  <input type="checkbox"/> MA/MS Degree	<input type="checkbox"/> AA/AAS Degree with 4000 hours of work experience  <input type="checkbox"/> BA/BS Degree with 1000 hours of work experience  <input type="checkbox"/> MA/MS Degree
	<b>Complete All Courses</b>	<input type="checkbox"/> General Orientation (28) <input type="checkbox"/> Introduction to Behavioral Health Concerns (24) <input type="checkbox"/> Introduction to Documentation (12) <input type="checkbox"/> Crisis Intervention (16)	<input type="checkbox"/> General Orientation (28) <input type="checkbox"/> Psychophysiology and Behavioral Health (16) <input type="checkbox"/> Intermediate Therapeutic Group Counseling (16) <input type="checkbox"/> Crisis Intervention (16)	<input type="checkbox"/> General Orientation (28) <input type="checkbox"/> Documentation and Quality Assurance (16) <input type="checkbox"/> Child Development (20) <input type="checkbox"/> Crisis Intervention (16)	<input type="checkbox"/> General Orientation (28) <input type="checkbox"/> Village-Based Behavioral Health Services (20) <input type="checkbox"/> Competencies for Village-Based Supervision (6) <input type="checkbox"/> Child-Centered Interventions (20) <input type="checkbox"/> Crisis Intervention (16)
<b>Supervised Practicum Hours</b>	Practicum hours 100	Practicum hours 100	Practicum hours 100	Practicum hours 100	
<b>Supervised Practicum Requirements</b>	<input type="checkbox"/> Providing initial intake and client orientation to services, including screening and initial intake paperwork, with appropriate case documentation (25);  <input type="checkbox"/> Providing case management & referral with appropriate case documentation (25);	<input type="checkbox"/> Providing client substance use assessment and treatment planning using DSM & ASAM patient placement criteria with appropriate case documentation (35);  <input type="checkbox"/> Providing rehabilitative services with appropriate case	<input type="checkbox"/> Providing behavioral health clinical assessment, treatment planning & rehabilitative services for clients with issues related to co-occurring disorders (45);  <input type="checkbox"/> Providing quality assurance case review with documentation of review activity	<input type="checkbox"/> Engaging, mentoring, and supporting, as well as participating in supervision and evaluation of BHA-Is, BHA-IIs, and BHA-IIIs based on their understanding of supervisee's level of knowledge and skills, professional goals, and behavior (20);  <input type="checkbox"/> Providing clinical team leadership by	

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	<p>Providing village-based community education, prevention &amp; early intervention with appropriate case documentation (35).</p> <p><input type="checkbox"/> Balance of hours must be related to practicum components listed above.</p>	<p>documentation (30);</p> <p><input type="checkbox"/> Providing community readiness evaluation &amp; prevention plan development with appropriate case documentation (25).</p> <p><input type="checkbox"/> Balance of hours must be related to practicum components listed above.</p>	<p>(20);</p> <p><input type="checkbox"/> Providing clinical team leadership by leading clinical team case reviews (20).</p> <p><input type="checkbox"/> Balance of hours must be related to practicum components listed above</p>	<p>leading clinical team case review (25);</p> <p><input type="checkbox"/> Building cultural competence by learning about the Alaska Native cultural context and developing a wellness framework for this cultural context within which positive therapeutic relationships can be developed. (30);</p> <p><input type="checkbox"/> Balance of hours must be related to practicum components listed above, or can be accomplished through the provision of integrated clinical services or child/adolescent services.</p>
<p><b>BHA/P Knowledge &amp; Skills Checklist</b> The applicant has demonstrated the knowledge of the BHA competencies.</p>	<input type="checkbox"/> Supervisor and BHA to complete and sign the signature page.	<input type="checkbox"/> Supervisor and BHA to complete and sign the signature page.	<input type="checkbox"/> Supervisor and BHA to complete and sign the signature page.	<input type="checkbox"/> Supervisor and BHA to complete and sign the signature page.
<b>Application Fee</b>	<input type="checkbox"/> \$500	<input type="checkbox"/> \$500	<input type="checkbox"/> \$500	<input type="checkbox"/> \$500
<b>Certification Renewal Requirements</b>				
<b>Recertification</b>	<input type="checkbox"/> Recertify every 2 years	<input type="checkbox"/> Recertify every 2 years	<input type="checkbox"/> Recertify every 2 years	<input type="checkbox"/> Recertify every 2 years
<p><b>Continuing Education Hours</b> **CE is needed only when an applicant is renewing their certification</p>	<input type="checkbox"/> 40 hours	<input type="checkbox"/> 40 hours	<input type="checkbox"/> 40 hours	<input type="checkbox"/> 40 hours
<p><b>Continuing Education Training Requirements</b> ** A minimum of 20 CEUs must be attended via face-to-face instruction.</p>	<p><input type="checkbox"/> Ethics &amp; Consent (4);</p> <p><input type="checkbox"/> Confidentiality &amp; Privacy (4);</p> <p><input type="checkbox"/> Cross Cultural Communication &amp; Understanding and Working with Diverse Populations (4);</p> <p><input type="checkbox"/> The remaining (28) hours must be a balance of the hours related to the knowledge &amp; skills competencies.</p>	<p><input type="checkbox"/> Ethics &amp; Consent (4);</p> <p><input type="checkbox"/> Confidentiality &amp; Privacy (4);</p> <p><input type="checkbox"/> Cross Cultural Communication &amp; Understanding and Working with Diverse Populations (4);</p> <p><input type="checkbox"/> The remaining (28) hours must be a balance of the hours related to the knowledge &amp; skills competencies.</p>	<p><input type="checkbox"/> Ethics &amp; Consent (4);</p> <p><input type="checkbox"/> Confidentiality &amp; Privacy (4);</p> <p><input type="checkbox"/> Cross Cultural Communication &amp; Understanding and Working with Diverse Populations (4);</p> <p><input type="checkbox"/> The remaining (28) hours must be a balance of the hours related to the knowledge &amp; skills competencies.</p>	<p><input type="checkbox"/> Ethics &amp; Consent (4);</p> <p><input type="checkbox"/> Confidentiality &amp; Privacy (4);</p> <p><input type="checkbox"/> Cross Cultural Communication &amp; Understanding and Working with Diverse Populations (4);</p> <p><input type="checkbox"/> The remaining (28) hours must be a balance of the hours related to the knowledge &amp; skills competencies.</p>